

Deep Learning in a Digital World

Highlight Montage

PETER: We hear all the time we want kids to be in charge of their learning. We need to see that happening at every level. The words aren't enough. We have to see the actions.

SARAH: Deep learning is about authenticity. It's about experiential learning. It's about being able to actually realize something, through hands-on experience.

RAFRANZ: It's not even about doing something different. It's about realizing the world that we're in demands something different.

MICHAEL: The role of technology is to get this "equation," I want to put it. The equation is, what do we want to learn, and how do we want to learn it?

CAROL: The values of social justice and equity and empathy and listening become incredibly important.

TONY: The core purpose of learning is to prepare young people to be life-long learners within a society that will change. And they will be the forces, the agents, of that change.

RAFRANZ: The tool isn't the change. The tool becomes the access. The tool becomes the conduit to the change.

JEAN: Your inquiry-based learning, your fun, your engagement in learning with me presenting opportunities for literacy and numeracy is the environment that kids are going to thrive in.

SARAH: Experience it for yourself and then be able to share that with someone else and teach it afterwards. And to me, deep learning can happen both at an educator level, and also at a student level. And when they can do it together, I think that's a magical thing.