

Student Panel

Inspirations for Learning through Knowledge Building

>> And I really think that peer assessment plays a huge role in this knowledge-building community. Because sometimes you're influenced by their ideas and sometimes you're encouraged to do more. And sometimes you're also discouraged by their ideas. So I think that peer assessment really influences your ideas.

>> So it's all about inspiration --

>> Yeah.

>> And about, as I said earlier, listening. So I really enjoy the varied, different -- the different kinds of backgrounds, the aspects, the way of looking at things from everybody. So that's really

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>> For me, what I had was -- like, I was talking about it earlier. When I was starting my knowledge-building process, I had conflicts with my group members. Like, I was not agreeing in their ideas. But, like, later on I realized that I can actually, like, manage. I mean, like, I'm -- I was open later on to different people's ideas. And I was not only thinking about myself. And I was taking different people's ideas, opinions, and trying to, like, place it together. Trying to collaborate them so that I can -- like, because -- like, a group can always do something bigger than an individual person can do. So I was trying to take it on that way.

>> So for me, I learned all by myself that I really enjoyed this kind of -- this kind of approach to learning. I just -- I just really liked the idea that there is a real practical sense. And the side to it. And I really enjoyed the fact that it's something that we're passionate about. And we can find out more. And when we're finding out more, it just helps you in the future with your worksite, for example. When you're learning different things. And this year, we just -- from Queen A, which was a knowledge-building community, we went to a different kind of approach this year in high school when we learn about the theory, the basics. There's a lesson. And it was just a little different for me. And I'm still getting used to it, but I realize that I enjoyed that kind more than this.

>> Right.

>> And also, I learned that I don't necessarily need permission to do every single thing. Because I know, like, before I came to Queen A, like, at my old school, I'd always be like, "Can I do this? Can I do that? Am I allowed to touch this? Am I allowed to touch that?" Like, is it okay if I can do this? But when I came to Queen A and we started the knowledge-building projects right away, I learned, well, I don't necessarily have to ask for everything. I can explore. If it goes wrong, it goes wrong. I learn from my mistakes. I use those learning tools on another small -- another project. Mini-project. And I could build on from my mistakes. It's okay to make mistakes. Because I knew that, but I was afraid to use that in my learning. So I was -- from when I did these knowledge-building projects, I was able to realize mistakes are okay because they help you.