Resources for Further Reading

The following resources may be useful for teachers and administrators in their study and implementation of classroom assessment with purpose in mind. This list is not exhaustive. Instead, it includes examples of books, articles, materials, and web links that can be the starting point for individuals and groups to build their own personalized assessment resource compendia. Particularly useful sites are featured with short descriptions.


*An excellent website that is very teacher friendly.*


*A Workbook of ideas to accompany Stiggins book Student Involved Classroom Assessment (3rd ed).*

*Helps the world of rubrics make sense.*

Assessment Training Institute. Homepage. [www.assessmentinst.com](http://www.assessmentinst.com)

Association of Assessment Inspectors and Advisors. 2000. Homepage. [www.rmplc.co.uk/orgs/aaia](http://www.rmplc.co.uk/orgs/aaia)


*An excellent volume by the people who introduced the power of Assessment for Learning.*

Classroom Assessment and Evaluation.
www.bced.gov.bc.ca/classroom_assessment/class_assess.htm

Excellent examples of feedback for learning, especially in writing.


Classroom Assessment Practices-National (CAPNAT). Homepage. 
http://educ.queensu.ca/~capnat


Describes a process for using data to paint vivid pictures of your school.

Educational Resources Information Center Clearinghouse on Assessment and Evaluation (ERIC/AE). http://www.eric.ed.gov/


Gives an alternative and very compelling approach to describing student performance.


Standards that have been adopted for student evaluation by all major agencies that are connected with student assessment in the US and Canada.


Not specifically about assessment but a seminal and very readable description of current understanding of how learning happens.


The most recent edition of theory and practice in classroom assessment by the North American pioneer in the area.


