

**Kindergarten Matters:  
Re-imagining Literacy and Mathematics Throughout the Day  
Reading and Writing Connections**

[ educator 1 sits at a table with students 1, 2 and 3, looking the the book “Making Things” ]

EDUCATOR 1: When we were reading today...

NARRATOR: Just before the school day draws to a close, educator 1 brings the group of three children together, one more time, to extend their understanding of the small group shared reading test.

EDUCATOR 1: ...give us a clue of the words that might be on each page.

STUDENT 3: Making stuff with different things.

EDUCATOR 1: Like what? Can you think of something? Or something that we make in the classroom that might have been in the book?

STUDENT 3: Blocks.

EDUCATOR 1: What would you build with the blocks? What would you make?

STUDENT 1: A house!

EDUCATOR 1: Ah, a house. What else could you make?

STUDENT 3: A castle.

STUDENT 1: A building!

EDUCATOR 1: A building. And they did make a castle in here, didn't they? What was, what did they make their castle out of?

STUDENT 3: Blocks!

EDUCATOR 1: No...I don't think so. Do you remember? Go to the, let's go to the last page. What did they make their castle out of?

STUDENT 2: A sand, a sand.

STUDENT 3: Sand!

EDUCATOR 1: Sand. So that's what readers do, they make connections between what they're reading, and their lives, and making connections helps them understand what

they're reading. So, let me show you pictures again. [shows students pictures on a tablet] So we could make a book ourselves using the pictures we took this morning. Showing other people what we do.