

**Kindergarten Matters:  
Re-imagining Literacy and Mathematics Throughout the Day  
Noticing and Naming the Learning**

[ educator 2 and student 1 sit at a table ]

EDUCATOR 2: So why are, why are we looking at baby pictures?

[Text on screen]: Assessment for Learning: Explicitly Noticing and Naming the Learning

STUDENT 1: To see how much we looked different when we were – how much more different the way we are now to when we were a baby.

EDUCATOR 2: Right. We're looking at how much you've changed and how much you've grown. So we've been looking at change for the past couple of weeks, haven't we? And we've talked about different things. So we've talked about how animals grow. We've got the birds and we talked about how the birds grew and how the birds changed. And then, one day, somebody said, "Hey! We grow too and we change too!" So what did we ask you to do?

STUDENT 1: Bring in a baby picture.

EDUCATOR 2: Yeah, bring in a baby picture. And who else brought in a baby picture?

STUDENT 1: Mrs. [inaudible] and Mrs. [inaudible].

EDUCATOR 2: Yeah! We brought in baby pictures of ourselves. Do we look a lot different? Yeah. Could you tell which one was Mrs. [inaudible] and which one was Mrs. [inaudible]?

STUDENT 2: I think you were cute!

EDUCATOR 2: You think I was cute? Oh, thanks George.