

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Integrated Learning in Mathematics**

[student 1 sitting on the carpet with building blocks stacked in a stair formation]

EDUCATOR 1: Now you're trying to measure it, how tall it is.

STUDENT 1: Yeah.

EDUCATOR 1: So one thing I notice when the children are engaged in numeracies, there's a real integration of strands of math. I don't see them as isolated. He's adding layers of complexity to his work. He, you know, is incorporating measurement and he's incorporating numbers and he's incorporating order and I think there's a real richness when things are not taught in isolation.

[Text on screen]: Assessment for Learning: Meeting the Child and the Edge of His/Her Learning

EDUCATOR 1: I offered him these materials. I placed them beside but I didn't say anything. I wondered if he was going to use them to, again, count and he surprised me with this idea of using the materials to measure so, you know, the children are continually amazing us with their own ideas and it just really speaks to us having to let go of our agenda with things.