

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
A Shift in Thinking and Action**

[Background music]

[Text on screen]: A Shift in Thinking and Action

[Text on screen]:

“Educators/leaders want to talk more about the learning than the teaching... the focus should be about the impact of our teaching... we do need to adjust our focus from what we do as teachers to what the students are doing as learners.”

Hattie, 2013, p. 8

[Text on screen]:

“This reflects a disposition of not presuming to know and asking how the learning occurs rather than assuming in a transmission model that learning occurs because teaching occurred.”

Wien, 2011

[Text on screen]:

Reflective Questions

How do we know that children are learning to read and learning about reading?

How might small-group learning be negotiated and co-constructed in Kindergarten?

NARRATOR: The following video segments are intended to provoke your thinking as educator teams about learning. We invite you to position yourself in a learning stance and consider these questions as you reimagine literacy and numeracy throughout the day.