Family of Schools
Kindergarten Network Meeting
Thursday October 23, 2008
Staffroom
4:00 - 5:30 p.m.

Please bring:
1. A copy of The Kindergarten Program
2. An example of student talk that has resulted from using Think-Pair-Share in your classroom. To help collect this evidence of student learning, please see the attached graphic organizer

1. Welcome and Introductions
   Laura
   Review of Working Norms established in the first meeting

2. Book Talk
   Laura
   Leaves by David Stein and David Ezra Stein (ISBN 0399246)

3. Sharing Samples of Student Talk from Think-Pair-Share
   Laura/Dianne
   Think-Pair-Share: What are you noticing about the students?
   What are you noticing about the teacher?
   What links to the Kindergarten Program expectations are you noticing?

4. Professional Reading and Discussion
   Laura/Dianne
   "Repeated Interactive Read-alouds in Preschool and Kindergarten"
   Strategy: Cheers, Mirrors and Fears
   Round Robin in Triads

5. Next Steps:
   Laura
   Future evidence of student learning:
   Professional Reading:
   Next Network Meeting:
Planned TALK:  Think-Pair-Share

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<th>The teacher did/said ...</th>
<th>The students did/said ...</th>
<th>The impact on student talk/learning was ...</th>
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**Article:** McGee, L.M. & Schickedanz, J.A., (2007). *The Reading Teacher, 60* (8), 742 - 750