

The Reading Process

Before Reading	During Reading	During and After Reading
<ul style="list-style-type: none">• Determine a purpose for reading.• Decide on an appropriate reader's stance (for example, reading for pleasure or for information).• Select an appropriate text.• Preview the text (for example, by scanning the cover, title, organization, layout).• Activate prior knowledge (for example, by recalling what you know about the text form, author, topic, similar texts).	<ul style="list-style-type: none">• Use strategies to make meaning, such as:<ul style="list-style-type: none">– making connections– determining important information– questioning– visualizing– summarizing– inferring– predicting– synthesizing– evaluating– monitoring and repairing understanding	<ul style="list-style-type: none">• Assess, critique, and reflect on the text.
<p><i>Before reading, I ask myself:</i></p> <p>What do I already know?</p> <p>What would I like to know?</p> <p>What do I need to know?</p> <p>I wonder if ...?</p> <p>What is my purpose for reading?</p> <p>What do I need from this text?</p> <p>What does this text require of me?</p> <p>What strategies will I use to help me remember or keep track of my thinking?</p>	<p><i>During reading, I think to myself:</i></p> <p>Does this make sense?</p> <p>Hmm, I wonder...?</p> <p>That reminds me of ...</p> <p>I think ... because ...</p> <p>I still need answers to the question ...</p> <p>What is this author's intent?</p> <p>Why am I feeling this way?</p> <p>Does this information align with what I already know?</p>	<p><i>During and after reading, I ask myself:</i></p> <p>Why did the author write this?</p> <p>Whose voice is represented?</p> <p>Whose voice is missing?</p> <p>What do I know now that I didn't know before I read this?</p> <p>If I had to tell someone about what I just read, what would I say?</p> <p>How will I remember this information?</p> <p>What will I do with this information?</p> <p>Do I need to seek another perspective?</p>