

Passion For Teaching and Learning
Leadership: Rita Angelotti
Professional Learning and Assessment

SPEAKER 1: It was really important to John Lombardi that we built professional knowledge and building professional understanding. We came from many schools and are learning in different schools. We wanted to give everyone an opportunity to share that learning. So, at our staff meetings and all of our PA days, there is a large chunk of time that's devoted to math, and what we do is we call on different grades at different times to come in and share what their best practices are in their classroom, and then we take a look at that one particular activity and then we break it down and we look to see how can we take that understanding and use it in a grade four class, or use it in a grade six class, or take what the students were able to do in a grade two class, and can we use grade six as mentors in order to expand their learning? We started with assessment and rethinking our practices and assessment very early, including in our kindergartens. With the new Four Frames, with the new kindergarten programme, there needs to be a lot of documentation of learning, and instead of making the responsibility solely on the classroom teacher and the DEC in the classroom, we looked at ways that we could incorporate other teachers who came in when they were covering preps for the kindergarten teachers and we could ensure that their voice was being heard. So, we have done a lot of work when it comes to digital portfolios and tracking that documentation of learning and using our understanding of Google Slides. So, we have a lot of our kindergarten teachers and our other teachers in our building who are taking snapshots of the students learning while they are doing math, while they are doing any piece of the programming, and then they're uploading that information into a shared file and then when the teacher sits down with the DEC to write the report cards, there's multiple voices in the room from what the teachers have been able to document over time.