

Student Panel

Going Deeper with Ideas

>> We would see what benefits and how it builds on and what points does it bring in. So for example, if she came up with an idea, and that point, it would result -- we would have one or two benefits and one or two losses. Compared to an idea that would have four or five benefits to different types of communities. And an idea that would maybe help another community that's maybe not even near us. Maybe that's, like, across the globe or somewhere. Maybe we would help that idea that she had and include some of the good points that she had into this idea that would further develop it to help more than one community.

>> Okay, so. And a different idea or something we call a better idea, that tickles our mind, right? It makes us question. It makes us feel like, "Okay. I need to know more about this." And it makes you feel you are more interested towards this.

>> I feel like -- I'm sorry, did I interrupt?

>> No, go ahead.

>> So I personally feel like a question is very important. So something that, as my friends said, something that you wonder about. But it's not just a question that is almost a retell. So if I ask you a question, you can go ahead and search it up and you can retell everything to me. Or it's not just a straight up question that can -- that you can answer. It's more deeper into an inquiry-level question, which is more -- it just brings out other ideas within the question. Like you saw in the videos. Are you bringing it back to the question? Is it a deep enough question that you can explore many places?

>> A question that has probably no specific answer.

>> Yeah.

>> Like ... like, well even for our projects that we did. I think we still are not finished answering our questions because there are so -- like, more, so much more into it.