

Student Panel  
A Learning Community

>> And there were whole new, like, different and very creative ideas out there.

>> In my opinion it's really up to you where you want to take it. So it's -- it relies on your passion and what you are capable of doing. So I really enjoy the fact that there's other people that can help me. It's not just in a test where I look down and I do my work. It's -- I have a whole community to support me. And even if I fail, it's just a prototype and I can do another thing. So I really enjoy that there is a community I can rely on. And I enjoy that there is -- there -- I'm doing something that involves my passion and it doesn't feel like work.

>> And that's exactly what I was thinking earlier. Was it was the freedom that we got. It was very helpful. And it was almost like a push forward because it was like how many people -- like, us. Like, we strive for permission. So for when we're in class, it's usually three or four people get to share their ideas and then, "Put your hands down. I have my next part of the lesson to explain." That's many part -- that's what many teachers do. But here when we get to build on our knowledge and explore, we don't worry about having limited amount of time to say our ideas. We have so much ideas to put in. And we get to learn of real-life experiences. We get to learn two real-life experiences. Because, well, let's face it, we're not going to do math worksheets at -- when we're getting paid for something. We're not going to do math worksheets. We're going to do something that's going to help change other people's lives and their community. And help them grow forward and stuff. So when we get to -- when we get a head start on that, it's really easier for us to work in the future work-world in how we get to really work towards that as well.