Thoughts on Teaching and Learning Mathematics

Speaker Biographies

**Damian Cooper** is an education consultant who specializes in student assessment. His work focuses on emphasizing the importance of fair assessment practices.

**Chris Suurtamm** is an associate professor of mathematics education at the University of Ottawa. She works to help teachers understand and implement new math curriculum and assessment practices in Ontario schools.

**Connie Quadrini** As an Ontario Provincial Math Lead and Math Consultant for Grades 7-12 in the York Catholic District School Board, Connie Quadrini’s work focuses on professional learning for teachers to improve practices for supporting students with learning disabilities in mathematics.

**Ron Lancaster** is a senior lecturer in the Department of Curriculum, Teaching and Learning at the University of Toronto’s Ontario Institute for Studies in Education (OISE). His work in education focuses on connecting math, literacy and the arts.

**Marian Small** is an author, educator and researcher who has helped K-12 level math educators from around the world improve their teaching practices. She focuses on strategies to change traditional math mindsets, incorporating new ways to overcome math anxiety and promote student engagement.
Speaker Biographies

Nora Newcombe As a professor of psychology at Philadelphia’s Temple University, Nora Newcombe uses psychology to inform her practices for teaching math. She’s an advocate of spatial reasoning and explores classroom activities that build spatial awareness.

Joan Moss is an associate professor at the Jackman Institute of Child Study in the Department of Applied Psychology and Human Development at the University of Toronto (OISE). Her research in child development examines how classroom curriculum can be improved to better suit children’s understanding of key math concepts. She currently is Co-Principal Investigator for the Math for Young Children (M4YC) project.