

Primary Reading Discussion Paper Resources Chart – Metacognition

Menu Section	Clip Title	Duration	Description
Metacognition	Introduction	1:48	
	Representing Thinking	2:40	Students explain their choice for representing their learning and they reflect on what worked well for them as learners. This reflection helps build their metacognitive awareness.
	Texts of All Types	4:10	Students are encouraged to talk and think about reading strategies in order to develop their metacognitive awareness.
	Consolidating the Learning	5:49	Students consolidate their learning and develop their metacognitive awareness by discussing their thinking about a procedural writing task they have completed.
	Lucy West: Probing Thinking	2:22	Lucy West discusses how to support deep thinking through probing questions and empathetic listening.
	Reflection: Self-regulation	:32	Using a daily planning board, students develop their self-assessment and self-regulation skills.

