

Primary Reading Discussion Paper Resources Chart – Rich Tasks

Menu Section	Clip Title	Duration	Description
Rich Tasks	Introduction	1:22	
	Inquiry: Gathering Data	3:58	Students work in triads to gather, analyze and present data relating to their inquiry.
	Authentic Problem-solving	3:30	Students resolve a classroom space issue through accountable talk, and writing.
	Documentation Panels	2:18	Documentation panels record and display student learning. They promote rich conversations with peers, by allowing students to revisit ideas and content for deeper understanding and communication with parents.
	Inquiry-based Learning	2:01	Documentation panels provide a record of student thinking and learning during their CN Tower inquiry.
	Inquiry	2:38	During their inquiry students realize that their questions lead to more questions and new unexpected information.
	Literacy Techniques: Treasure Words	2:14	Students listen intently to select treasure words from passages written by their peers to use in their shared writing piece.
	Writing: Labels	:52	Students learn about using labels and captions as authentic forms of communicating information.
	Inference Game	3:37	Students practice inferring by considering clues they notice while examining an artifact.
	Authentic Tasks	2:25	Authentic tasks involve students in real life problem-solving. They apply their literacy skills for a real purpose.
	Allan Luke: Critical Literacy	4:55	Allan Luke discusses the importance of students developing their critical literacy skills and by participating in rich conversations to interrogate textual information in search of the truth.
	Lucy West: Higher Order Thinking	4:05	Lucy West talks about how teachers can develop deep thinking in students through asking probing questions, favouring the act of thinking over information recall, and lesson planning that involves working through problems as learners.

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	Inquiry:Teacher Reflections	3:12	This teacher reflects on the power of engaging students in inquiry-based learning that is relevant and purposeful.
	Relevant Learning	:52	Students participate in solving problems that are real and relevant to their lives.They use their literacy skills for a real purpose.
	Independent Work Stations	3:01	Familiar texts, explicit instructions, open ended tasks and clear expectations set all students up for success at the learning stations.
	Social Justice Issues	1:08	Texts and student thinking related to social justice issues are displayed in the classroom to promote ongoing dialogue about topics of interest to the class.