

Menu Section	Clip Title	Duration	Description
<b>The Gradual Release of Responsibility</b>	Introduction	2:38	
	Direct Instruction: The 7 Steps	4:03	This segment describes John Hattie’s seven key steps for establishing the conditions for successful direct instruction.
	Critical Literacy	6:31	Students are asked to think critically about what they read. They learn to ask probing questions and support their ideas with evidence from the text or their own experience.
	Shared Reading	8:39	The teacher assesses students’ phonemic awareness and reading behaviours during shared reading sessions to determine their readiness to proceed to guided reading sessions.
	Shared Reading: Making Predictions	3:13	Students use prior knowledge and text clues to make predictions as they read.
	Small Group Instruction: Fluency	:35	This small group instruction is modelling reading behaviours for students while checking for comprehension.
	Guided Reading: Fables	4:37	A small group of students practise previously taught skills to make meaning as they read a fable.
	Guided Reading: Author’s Intent	6:21	A small group of students discuss author intent as they read a short informational text, while the teacher checks their comprehension.
	Guided Reading: Informational Poster	5:24	During a guided reading session, students practise reading an informational poster to find information for their inquiry. The teacher records observations and monitors understanding by conferencing with each child.
	Guided Reading: iPads	5:21	Students of various reading abilities read the same text on their iPads. Different applications differentiate support to set all students up for success.
	Guided Reading: Debrief	2:18	Rich texts for guided reading sessions are selected based on the students’ inquiry and their interests. Support is differentiated to scaffold comprehension for all students. During the session, the teacher records assessment observations to determine next steps.
	Partner Reading: Questioning and Listening	3:21	Students learn to listen carefully and to ask relevant questions of their reading partners.



## Primary Reading Discussion Paper Resources Chart – The Gradual Release of Responsibility

Menu Section	Clip Title	Duration	Description
	Learning Stations: Independent Practice	4:20	Students work on their inquiry independently at learning stations of their choice.
	Self-regulation: Planning Board	1:50	Students select the learning stations they will visit during the daily literacy block. They learn to make choices that work for them as learners.
	Independent Writing	2:01	Description: Students review the success criteria for effective writing before they begin their independent writing.