

Primary Reading Discussion Paper Resources Chart – The Four Resources Model

Menu Section	Clip Title	Duration	Description
The Four Resources Model	Overview	1:15	
	Code User		
Meaning Maker	Introduction	2:48	
	Focus on Meaning	:54	Students determine the meaning of significant words.
	Making Words	3:49	The teacher assesses students' phonemic awareness during a word study game in which they manipulate letters to create smaller and larger words.
	Alphabetic Awareness	1:42	Students play a name game to identify the letters of the alphabet.
	Phonemic Awareness	:57	The student identifies the sounds he hears in the words spoken by the teacher.
	Introduction	1:22	
	Allan Luke:Vocabulary	:53	Vocabulary instruction is essential for comprehension in every discipline.
	Metacognition	1:33	Students talk about what they can do when they encounter unfamiliar vocabulary while reading.
	Prefixes	2:54	Grade 3 students explore prefixes.
	Read Aloud	8:10	Building vocabulary knowledge and modelling one's thinking as a reader assists students in making meaning during a read aloud.
	Synonyms	2:54	The teacher addresses significant vocabulary prior to the guided reading session.
	Unfamiliar Words	:46	This student discusses the strategies he uses when he comes across an unfamiliar word in his reading.
	Opposites	3:55	Students explore prefixes, suffixes and opposites through a word sort.
	Word Study	3:33	Students discover how to change a verb from the present to the past tense.
	Building Sentences	2:00	Teacher and student work together to develop an understanding of how sentences work.

Primary Reading Discussion Paper Resources Chart – The Four Resources Model

Menu Section	Clip Title	Duration	Description
Text User	Introduction	2:39	
	Descriptive Language	2:00	Students identify descriptive words in their reading that they might use in their own writing.
	Shared Reading	2:09	Students collaboratively determine which descriptive words 'fit' in the context of a shared reading passage.
	Shared Writing	2:09	Students learn how to listen carefully, give feedback and collect treasure words in order to create a piece of shared writing.
	Vivid Verbs	6:40	Students examine a text during a read aloud to analyze the author's use of strong verbs.
	Writing Conference	4:12	The teacher gives explicit feedback to support the development of the student's writing skills. The student is actively involved in this assessment process.
	Vocabulary for Thinking	1:46	Anchor charts help students develop vocabulary to express their thinking.
Text Analyzer	Introduction	1:45	
	Blog Critique	:44	Students review the effectiveness of a blog based on their own writing success criteria.
	Critical Thinking	4:34	Students learn to take a critical stance as they read pictures as part of a gallery walk.
	Reflective Thinking	:24	This student explains text-to-world connections to his father. He relates his reading to his real-life experience.
	Reading Response	2:00	This student determines and clearly articulates the key message in the story and relates his understanding to his prior experience.
	Multi-media Texts	2:44	Students are exposed to many forms of print and media texts. They learn how to dig deep for meaning regardless of the format of information.