

What does it take to become a Knowledge Creating Society?

MS: **[00:00]** I'm Marlene Scardamalia. I'm the director of the Institute for Knowledge Innovation and Technology at the Ontario Institute for Studies in Education, University of Toronto. And I have the great honour of holding the President's Chair in Education and Knowledge Technologies and work with an international team. The Institute is both a centre within the Institute, but it's also a virtual, international institute, so we work with teams across the Americas, Asia, Europe, ah—and really our goal is try to determine what it takes to get education to new heights.

So what's it take to get beyond what we now even call 21st century skills? But it seems like we still—we identify a skill and then we say, "This is the skill," and then we work backwards from that to try to get kids back up to that skill. But the 21st century, if it's about anything, it's about new competencies, so we can't predetermine everything. We need to create systems for the emergence of new competencies. So IKIT really is trying to look for innovation in education, what's it take to become a knowledge-creating society.

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