

## Student Inquiry, Gr. 8

Student: **[00:00]** Okay, so we read—there's a whole bunch, as you can see, but each person or group read a different book. And generally, you got to decide what book you wanted to read based on, like, the front cover and the back and if it attracted what you like reading about. So it's good because in the end of the book, you've read through the whole thing, and whether or not you like it or not, you're trying to find the one question or the—that you really want to think about because it's something that interests you, and you want it to be higher level thinking, so you actually have to go back and research it based on what you have chosen that interests you.

**[00:40]** So I read the book *The Graveyard Book*. I guess it's kind of repeated, but it was a lot about mystical creatures and it had a lot of mystery behind it, so I said, "In our book, ghouls are represented as demons of the underworld. Is there a culture or(?) place in the world today that believes in ghouls? And if so, how are they viewed?"

**[01:01]** In the beginning, it was a little bit difficult. Like, even in my group we were all kind of, like, "Oh, what should we ask about?" Because some of them, we could kind of answer in our own minds, and some of them were super hard to, like, think of and ask yourself. So I think a lot of people in my group did a lot about the mystical creatures, sort of a death(?) thought, I guess, but a lot stuff that might not be considered to be real, because that was what our book was about. And I guess maybe our group really liked that because we all chose this book for a certain reason, I guess. And I think we all were—we found it interesting at la—especially as we got towards the end of the book.

**[01:47]** So in this project, when you get to generally choose the book that you prefer, and then pick a question that is all kind of generated to you and all about your thoughts on everything, it's a lot easier to kind of go home and want to actually do the research about it and actually want to learn and find stuff that you like, and then to generate it in a project and be able to share it with people and be actually, like, intrigued in it and kind of hope that other people and all the energy that you have about this topic, they kind of get a little bit of that as well.

**[02:24]** We all read the same book, so you knew what they were talking about, but when they came in with their own project and decided to tell you about it, they had a completely different perspective than you might have taken on it, which kind of helps you broaden your knowledge on it and sometimes makes you think a little bit deeper and agree or disagree sometimes with what they think on it.

**[02:47]** When you're learning something that you've already done before, and sure, maybe it wasn't, like, the most interesting thing, but you still got to do it, it just kind of—you just want to get through it and you just want to get it over with. But this, like, I could probably research this again and still find different stuff that I liked about it. But it's more fun to research stuff that you have an interest in, definitely.

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