

## **Making Mathematics Accessible for All Students**

### **Project Description:**

*The purpose of this webcast is to stimulate professional learning. The following questions are intended to promote thoughtful dialogue and inspire action that improves student learning and achievement in mathematics for all students.*

- 1. How does your classroom learning environment, curriculum program and plans, instruction, and assessment make mathematics accessible for all students?*
- 2. How do you know when students are learning, and not learning, mathematics?*
- 3. What do you do when students are not learning mathematics?*
- 4. How does the school know when students are learning, and not learning, mathematics?*
- 5. What does the school do when students are not learning mathematics?*
- 6. What school-wide resources, structures, and/or strategies are in place, or are in the process or being put in place, to make mathematics accessible for all teachers and students, in terms of classroom learning environment, curriculum program and plans, instruction, and assessment?*

*"If our students don't learn the way we teach, then we need to teach them the way they learn."*

*Anonymous*