

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
The Inquiry Process in Action**

[student 1 holds a sheet of paper]

STUDENT 1: Monica's got dug up on this [inaudible]. [pointing at paper] And you got to go on this one too. Dug up.

STUDENT 2: So does that mean I have flowers but then it got dug up?

STUDENT 1: Yeah.

STUDENT 2: OK.

STUDENT 1: Dug up flowers.

[student 1 walks around the classroom, surveying students]

[Text on screen]: What are you noticing about the mathematical processes the children are using?

[Inaudible Multiple Conversations]

STUDENT 1: Zoe, have your flowers got dug up or not?

STUDENT 3: Dug up.

STUDENT 2: [Gesturing to paper] This the flowers that didn't get dug up. These are just for checking.

STUDENT 1: Have your flowers got dug up? Or not?

STUDENT 4: What?

STUDENT 1: Have your flowers got dug up? Or not?

STUDENT 4: Not.

STUDENT 1: Madison have your flowers got dug up, or not?

STUDENT 5: Hmmm. Not.

STUDENT 2: Have you ever got flowers dug up? Yeah? Wow, there are so many people for dug up flowers.