

**Kindergarten Matters:  
Re-imagining Literacy and Mathematics Throughout the Day  
Small-Group Learning About Numbers**

[ educator 2 and students stand in the hallway ]

NARRATOR: While educator 1 is engaged in small group shared reading, educator 2 spends time with another small group of children discussing the role of numbers. Small group learning happens across the day in many different contexts. At this particular time, educator 2 is interested in the children's thinking about numbers and their purpose. She audio records the children's discussion in order to capture their current thinking. Later she will discuss with her colleague where the children might go next with their learning about numbers.

EDUCATOR 2: Oh that's a library number? So we use numbers for many different things. We use numbers for addresses and we use numbers for schools?

STUDENT 1: Like for addresses and for numbers for school.

EDUCATOR 2: Yes, we use numbers for addresses, we use numbers for schools, and we use numbers for counting...

STUDENT 2: Or numbers for the money.

EDUCATOR 2: Numbers for the money, yes!

[Text on screen]: What are you noticing about how the children are listening and speaking to learn from each other?

STUDENT 3: Numbers for calling.

EDUCATOR 2: Numbers for the?

STUDENT 3: When you like dial numbers to call people.

EDUCATOR 2: Oh, you dial the number. What is the first number; what do you think of?

STUDENT 3: Like if you live in like Canada you have 416, but I don't know the other places what is the number for the first. But everybody in Canada has 416.

EDUCATOR 2: So we use numbers everywhere and all the time.