

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Re-imagining Learning Materials**

[Background Music]

[Text on screen]: Re-imagining Learning Materials

[educator 1 and educator 2 stand, looking at students' artwork]

EDUCATOR 1: When they're out in the yard they bring things in, and they've brought in worms, they've brought in snow, ice that we've, we've melted and done experiments with, and a few weeks ago they brought in these seeds [points at painting of seeds] that had fallen from the trees, and asked if they could paint them. So, what was interesting too about, about this piece of, of work is that it was two children that worked on the same piece together, and they used a lot of detail to really notice the different features on the, on the seeds.

[Text on screen]: thinking about inquiry as a mindset

EDUCATOR 1: And they also had a conversation about it. One of the boys had said these are the buds, and the other one said, [reads] 'no, they are the flowers from the tree and we found them over there on the ground.' And one of the, one of the reasons, I think, that they're noticing things more is we had spent quite a bit of time beginning of the year really looking at a tree in our yard, and the tree, we projected an image of tree onto a large paper and had the children trace. And what they really noticed was that trees aren't big trunks with a, you know, a green circle on the top, but they're actually a lot of branches.

[Text on screen]: thinking about communicating and demonstrating learning in a variety of ways

EDUCATOR 1: And now look on the earth poster, that we've started a mural. We've noticed throughout the room that those attention to detail has become evident in a lot of their work, and when they draw trees they're now drawing branches.