

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Negotiating Learning**

[background conversations]

[four boys sit on a carpet, building a structure together]

[Text on screen]: Assessment for Learning: Negotiating the Learning

[educator 1 sits on the carpet]

EDUCATOR 1: It's a reciprocal dance that is done amongst us and the children, more or less through questioning. And so, we will propose a question to them and they, they question us as well. So the importance of the questioning is really knowing your children. And it's a relationship, it's a relationship you have with the children, it's a relationship that you have with the team that you work with, it's a relationship that you have with the materials.

[shows two student building a small tower]

EDUCATOR 1: Now is that the bigger base you're thinking about?

STUDENT 1: [nods]

EDUCATOR 1: Oh, it's not moving. It's not moving. But what happened to these materials when you put them [stacks smooth rocks]?

EDUCATOR 1: Are they too smooth?

STUDENT 1: Too big.

EDUCATOR 1: They're too big?

STUDENT 1: [nods]