

**Kindergarten Matters:  
Re-imagining Literacy and Mathematics Throughout the Day  
Giving Meaning to the World**

[ Background music ]

[Text on screen]: Giving Meaning to the World

[Text on screen]:

“What if we started from a place where we thought of pedagogical documents as ‘time for children.’ The time adults spend observing and documenting, and then interpreting and re-interpreting documentation will make our time with children all the more meaningful and responsive.”

Rinaldi, 2001

[Text on screen]:

Reflective Questions

How do we re-think literacy and mathematics structures and procedures in an inquiry stance?

How do we foreground the literacy and mathematics behaviours throughout the day?

NARRATOR: The following video segments are intended to provoke your thinking, as educator teams, about learning. We invite you to position yourself in a learning stance, and consider these questions as you reimagine literacy and numeracy throughout the day.