

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Deepening Our Understanding Supporting Children's Writing Using Technology**

[music]

[Text on screen]: Deepening Our Understanding: Supporting Children's Writing Using Technology

[educator 1 and student 1 sit at a table, looking at photos on a tablet]

EDUCATOR 1: So [inaudible], we're going to write a story about your picture. What does your, what are you doing in your picture?

STUDENT 1: Building.

EDUCATOR 1: Building...what were you building?

STUDENT 1: A house.

EDUCATOR 1: Okay, so let's write that. Do...come and see if you can find the letters to type. I, you want to say, where's I? [student 1 presses the 'I' key] There you go! Good job! And then we hit this [presses space bar], that's a space bar.

STUDENT 1: H!

EDUCATOR 1: What do you want to say? What do you want to say?

STUDENT 1: I...

EDUCATOR 1: Build? Or I build a house?

STUDENT 1: [thinking] Um, um...um I build.

EDUCATOR 1: Okay. I build. So you've got the I, we did a space, what's the next sound? Beh, build.

STUDENT 1: Yeah, B.

EDUCATOR 1: Yeah! Can you find the B? [student 1 presses the 'B' key] Good! Build. What's the next sound?

STUDENT 1: D.

EDUCATOR 1: Okay, build. Build, and then we're going to do a space after that word, I build a...

STUDENT 1: A. [presses the 'A' key]

EDUCATOR 1: A. Space. Now, there's the word house. Do you want to spell that out? What do you think, when you want to sound it, what is the first letter?

STUDENT 1: H, o, u. [types "hou"]

EDUCATOR 1: I know, there's a lot of them, isn't there? [student 1 presses the 'S' key] S, you're doing a great job. I like the way you're looking at all the letters. Look, what's the last letter there? I build a house. [student 1 presses the 'E' key] Okay.