

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Deepening Our Understanding Co-learning in Play**

[music]

[students playing with Marble Works]

STUDENT 1: I think this goes here.

[background conversations]

EDUCATOR 2: What do you think we should do?

STUDENT 1: We need to make a another side.

STUDENT 2: I can do it.

[background conversations]

[music]