

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Constructing, Testing and Re-constructing Theories**

[Background music]

[Text on screen]: Construction, Testing, and Re-construction Theories

[Text on screen]:

“What if we started from a place where learning does not proceed in a linear way following progressive and predictable stages? Rather, it is [socially] constructed through advances, stand stills, and retreats that take many directions and often lead to unexpected places.”

Adapted from Rinaldi, 2005

[Text on screen]:
Reflective Questions

What are you noticing about how the educator and the child are negotiating the learning in order to construct, test and re-construct their theories about quantity and spatial sense?

What is the impact of the educator’s listening and use of wait time?

NARRATOR: The following video segments are intended to provoke your thinking as educator teams about learning. We invite you to position yourself in a learning stance and consider these questions as you reimagine literacy and numeracy throughout the day.