

**Kindergarten Matters:
Re-imagining Literacy and Mathematics Throughout the Day
Communicating Understanding Through Writing**

EDUCATOR 1: Did you guys bring baby pictures?

STUDENTS: Yeah!

EDUCATOR 1: We need to see them. So today, we're going to continue to look at our baby pictures, and ourselves and think about how we've changed.

STUDENT 1: [looking at student 3's baby photo] A diaper, diaper, diaper.

STUDENT 2: Let me see! Oh dipe-y!

STUDENT 3: Small, dark and handsome. That's what it says!

EDUCATOR 2: Oh, Jackie, you still have the smile, don't you? You, this picture reminds a lot of Grace.

STUDENT 3: I look the same still.

EDUCATOR 2: You do look the same still.

[Text on screen]: What are you noticing about how the children are communicating through writing?

EDUCATOR 2: So let's read what you have so far.

EDUCATOR 2 and STUDENT 1: When I was a baby, I was small! My hair...

EDUCATOR 2: So let's leave a space. Okay, listen to the word hair. What sound do you hear first?

STUDENT 1: [Breathing Out Sounds]

EDUCATOR 2: What, what letter is that?

STUDENT 3: Hot hair! H!

STUDENT 1: Hot.

EDUCATOR 2: Like hot, yeah, what letter makes that sound? [student 1 writes] Good. Hair. What sound do you hear next?

STUDENT 3: [writing] A .

EDUCATOR 2: Yeah good, my hair! Hair.

Okay, my hair was, so we want to leave a space. And that word, was, and we've already written the word was twice, right? So now we know how to write it!

EDUCATOR 2: Where's your W?

STUDENT 1: Whoopsies!

EDUCATOR 2: There you go. My hair was short.

STUDENT 1: Sh...

EDUCATOR 2: Sh...

STUDENT 1: That's not even a letter.

EDUCATOR 2: No, you're right. Jacob might be able to help you with that.

STUDENT 3: S, H.

EDUCATOR 2: How did you know that Jacob?

STUDENT 3: I don't know.

EDUCATOR 2: S, H. Okay, what sound do you hear next, shh—orrrrt. Shor—or—
[student 1 writes] Oh that's good Jacob.

STUDENT 1: You're tired.

EDUCATOR 2: You were tired there.

STUDENT 3: I sleep all the time!

EDUCATOR 2: Good! What do you hear at the end? Do you hear another sound before the period? Say the word short.

STUDENT 3: Short...