

**Kindergarten Matters:  
Re-imagining Literacy and Mathematics Throughout the Day  
Co-constructed Negotiated Learning**

[ educator 2 sits at a table with a student ]

EDUCATOR 2: They saw things about change that we didn't think about. I think because they go through so many changes as they grow that they were much...much more able to connect those things and see the relationship between themselves and how things change. I think it, it's a really authentic way for them to, to look at change and see how things change and grow. We, we actually chose the topic of change, and that was something that we really talked about a lot, because we've sort of found that...if it's a topic of their choosing it may not be as rich. So we talked a lot about, like we did something on amusement parks, and, and that stemmed from their interests, but it just, the, the inquiry just didn't have that richness to it and there wasn't a, a lot of deep learning in it. So we talked about whether or not it would be okay for us to choose the topic of change, and...but where they went with that within the topic was up to them. So, the topic of change actually came from Keri and I, but where it's gone and what they've looked at, that's all stemmed from the children. And so the learning I think is a lot deeper and a lot richer and a lot more complex. Because they can take it anywhere. But it's still within that realm of change.