The School Effectiveness Framework K–12 graphic outlines interdependent relationships that need to be considered if improvement for students is to happen in and through schools. It brings coherence – consistency of practice and common understandings – to the work of all educators.

Use of the SEF K-12 as a tool to support reflective practice and improvement planning enables school teams to integrate ministry initiatives and policies, enhance teaching and learning and impact growth in student achievement, engagement and well-being.

Students are the central focus of the framework. High expectations for their learning and achievement are paramount. This framework identifies practices to support educators in reaching every student and removing discriminatory biases and systemic barriers.

The first of the concentric circles of the SEF graphic reflects what occurs in the school. Personalization puts the student at the centre, providing assessment and instruction that are tailored to students’ particular learning needs. Precision links assessment for and as learning to evidence-based instruction in order to respond to the learning needs of each student. Focused, ongoing job-embedded professional learning for educators supports the seamless weaving together of instruction and assessment.