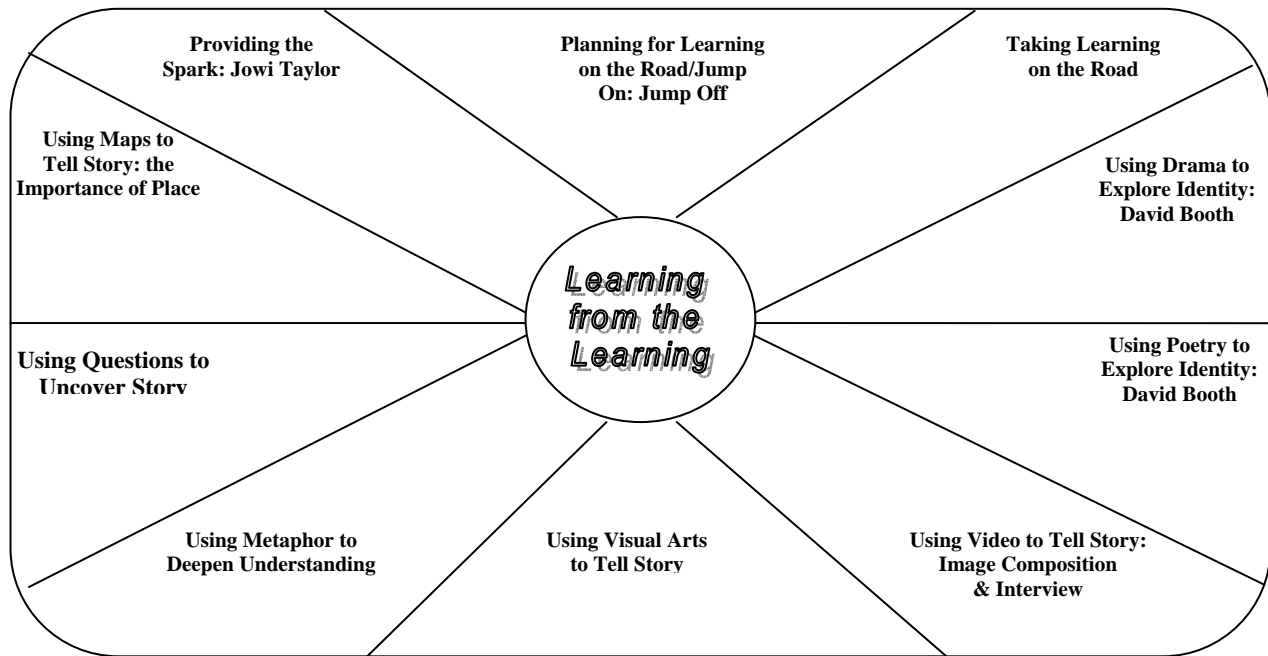


### Organizer # 3 – Planning for Authentic, Integrated Learning at Glance



#### Do the learning opportunities ...

- (W) ...help the students know **where** the unit is going and **what** is expected?  
...help the teacher know **where** the students are coming from (prior knowledge, interests)?
  - (H) ...**hook** all students and **hold** their interest
  - (E) ...**equip** students, help them **experience** the key ideas and **explore** the issues?
  - (R) ...provide opportunities to **rethink** and **revise** their understandings and work?
  - (E) ...allow students to **evaluate** (assess, monitor, reflect on) their work and its implications?
- Are the learning opportunities...**
- (T) ...**tailored** (personalized) to the different needs, interests and abilities of learners?
  - (O) ... **organized** to maximize initial and sustained engagement as well as effective learning?

Adapted from *Principles of Backward Design*  
Tasmanian Department of Education