

Principal Learning Teams

Student Work IS ALWAYS the Work

Taking the Lead from Students

Students Informing Practice

Student Feedback Loop

Michael Fullan: Transparency

Michael Fullan: Students Owning the Work

Ken Leithwood: Intellectual Engagement

John Hattie Talks about Learning Intentions

John Hattie: Homework and Its Value

FoS SO Talks about the Impact of PLTs

Discovering Student Voice

Connecting Math Problems to the Real World

Another Perspective, Another Look

A Principal Shares Student Feedback about Math

A Principal and Teacher Discuss Assessment

A Digital Innovation in Feedback

Working Together Matters

Why Working in a PLT Matters

Using Resources Wisely

The Power of Relationships

The Essence of an Effective Principal Learning Team

PLT Shares Why Working Together Matters

PLT Learning Discussions

Michael Fullan: Leader as Learner

Making Thinking Visible

Ken Leithwood: Working Together Matters

Ken Leithwood: Single Goal

Ken Leithwood: Making Best Evidence Work

Ken Leithwood: LSA Theory

Ken Leithwood: LSA Goal

Ken Leithwood: Leaders and Purpose

Ken Leithwood: Collective Learning

How to Spread Good Ideas

The Answers Are Always in the Room

What Does Good Look Like?

The Social Design of Lessons

The Answers Are in the Room

Dilemmas Principals Face

Use of Digital Technology

Why the Commons?

What is the Commons?

The Commons: A Digital Space for Collaboration and Learning

Teachable Moments

Rainy River DSB: Use of Digital Applications to Support Collaboration

Principal as Digital Networker

Michael Fullan: A Digital Dimension

Meeting Students Where They Are

Making My Practice Visible

How the Commons was Named

From Idea to Reality

Extending Learning Beyond the School Day

Digital Entry Points for Students

De-Privatization

Building the Commons

Knowledge Moves Person to Person

Spreading Ideas by Working Together

Spreading Ideas

Ken Leithwood: Updating the OLF

Ken Leithwood: PLTs as a Source of Advice

Influencing Others

Grand Conversations

Conversations Are Changing

Alignment Through a Math Project

The Power of Collaboration

Types of Learning Teams

The Power of Collaboration

Primary Math Class

PLTs and Their Impact

PLT and School Connections

Math Collaboration

Making Sense of the Work

Learning Together

Ken Leithwood on PLCs and Expectations

Ken Leithwood on 'Getting Us There'

HWDSB PLT

Engaging Parents in Math

Early Reading Insights

Culture and Relationships

Building Relationships

"What If" Thinking: Why This, Why Now?

When PLTs Lose a Member

The Notion of An Idea

The AHA Moment

Self-Efficacy

Researchers Sharing Insights

Out-of-the-Box Thinking

Michael Fullan on a Current View

Learning Stance

Ken Leithwood: The Exercise of Influence

Ken Leithwood: Relational Trust

Ken Leithwood: Personal Resources

Ken Leithwood on Self-Efficacy

Ken Leithwood: Learning Our Way Forward

Ken Leithwood: Finding the Balance

Ken Leithwood: Family Path

Ken Leithwood: Effective Distributed Leadership

Ken Leithwood: "Don't go to Abilene!"

Ken Leithwood: Differentiated Support

Ken Leithwood: Challenges Leaders Face

Ken Leithwood: Big Puzzle

Ken Leithwood: Autonomy And Responsibility

How Structures Can Liberate

Four-Sentence Research Model

Big Picture Thinking

Avis Glaze: Student Voice

Avis Glaze: Our Common Humanity

Asking Why

Know Thy Impact

Optimism, Efficacy and Resilience

Ken Leithwood: Principal Influence

Ken Leithwood: Nothing Will Stand in Your Way

Ken Leithwood: Creating Enabling Conditions

John Hattie: Impact and Leadership

Avis Glaze: Responsibilities of Leaders

Avis Glaze: Leaders Are Leaders

Avis Glaze: From Technical to Social

Avis Glaze: Essential Skills for Principal Leaders