1. Welcome and Introductions
   Think - Pair - Share: What brought you here?
   Laura
   Dianne
   Sandy

2. What is a Networked Learning Community - Video Clip
   Think - Pair - Share: How has your thinking changed after watching this video clip?
   Sandy

3. Establishing a focus for our Collaborative Inquiry
   Personal Reflection - Thinking about student needs
   Post-it Pile Up - Identifying three most significant needs
   Laura
   Dianne

4. Establishing conditions for our Professional Learning
   Post-it Pile Up: What conditions will support your professional learning?
   Laura

5. Professional Reading and Discussion
   Strategy: Say Something
   Dianne

6. Next Steps
   Bringing back evidence of student learning
   Laura
   Dianne

Next Network Meeting
June 12, 2008
4:00 - 5:30 p.m.
Staffroom
Three students in my class...  
What are their strengths?  
What are their needs?

<table>
<thead>
<tr>
<th>Student One - Strengths</th>
<th>Student One - Areas of Need</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Two - Strengths</th>
<th>Student Two - Areas of Need</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Three - Strengths</th>
<th>Student Three - Areas of Need</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>