

The Four Roles of a Literate Learner

Meaning Maker

(What does this mean?)

The learner:

- uses prior knowledge and experience to construct and communicate meaning when reading, viewing, writing, representing, and speaking.
- understands diverse vocabulary.

Code User

(How do I crack this?)

The learner:

- recognizes and uses the features and structures of written, visual, and spoken texts, including the alphabet, sounds in words, spelling, conventions, sentence structure, text organization, graphics, and other visuals.

Text User

(What do I do with this, here and now?)

The learner:

- understands that the purpose and audience help to determine the way a text is structured, the tone, the degree of formality, and the sequence of components, and uses this knowledge to read, write, and speak.

Text Analyser

(What does this do to me?)

The learner:

- understands that texts are not neutral, that they represent particular views and perspectives, that other views and perspectives may be missing, and that the design and messages of texts can be critiqued and revised.

(Based on Freebody and Luke's "four resources model", 1990; adapted from *Literacy for Learning*, p. 9)