



Dr. Jamie Pyper

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Dr. Jamie Pyper's goal is to develop and foster a strong and obvious link between theory and practice; where a collaborative model of teacher interdependence between Faculty and Preservice Teachers and Associate Teachers instills an appreciation of the art and science of teaching, and of pedagogical-content-knowledge (Shulman, 1987), mathematical knowledge for teaching (MKFT) (Ball & Sleep, 2007), mathematics for teaching (MFT) (Davis & Simmt, 2006; Simmt, 2011); where "teaching" is considered to be more about students' learning than teacher presentation.