Joan Moss is an Associate Professor at the Jackman Institute of Child Study in the Department of Applied Psychology and Human Development at OISE/University of Toronto. Her research has focused on the design and assessment of curricula for children’s development and understanding of rational numbers and early algebra. More recently she has worked as one of the PI’s on the Math for Young Children Project with a focus on the teaching and learning of geometry and spatial reasoning in Kindergarten-Grade 2 classrooms. She holds a special role within the Robertson Program for Inquiry-Based Teaching in Math and Science by sharing her expertise in the development of students’ mathematical knowledge, and spearheading the research components of the program.