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Dr. Daniel Ansari is an Associate Professor and Canada Research Chair (Tier II) in Developmental Cognitive Neuroscience in the Department of Psychology and the Brain and Mind Institute at Western University in London, Ontario, Canada. Ansari's research focuses on gaining a better understanding of how children develop numerical and mathematical competencies, why some children fail to acquire basic calculation skills (Developmental Dyscalculia) as well as what brain circuits are associated with the processing of number and our ability to calculate. One of the central aims of our research is to better understand how basic numerical competencies, those that humans share with other species, become transformed through the processes of development and enculturation. Ansari and his team use non-invasive neuroimaging technologies such as functional Magnetic Resonance Imaging (fMRI) as well as traditional behavioral methods to explore these questions. Ansari is interested in forging greater links between neuroscience and education, as part of the emerging field of 'Mind, Brain and Education'. He is an associate editor of the peer-reviewed journal *Developmental Science* and the president-elect of the International Mind, Brain and Education Society (IMBES).